Expressive Assignment 1: WH Questions and YN Questions

Name: _____

Date: _____

Key Grammar: WH-WORD QUESTIONS, Page 16

ASL speakers ask questions using facial expressions, head movements, and pauses called nonmanual markers. Like English, there are two basic question types in ASL: wh-word questions and yes-no questions. Wh-word questions ask what, who, where, how, etc.

For this assignment you will say some sentences and ask some questions (some are Whquestions and some are Yes-No questions). Read each set of instructions, think about how you would sign it, and sign each once. Please start the camera to record each item below, then stop the camera. (So, you will make a total of 10 short videos.) You can look at your notes, and when you are ready, then you can start the camera again for the next item. When you use the recording software to create you videos, please type the following information into the software:

- NAME: Please type your first and last name.
- ID: Please type your university ID number.
- Exercise: Please type the BOLD code number for each item below, e.g. 101

After you create each video, you can re-play it to check if you are happy with it. You can rerecord it again if you want. You should submit the best video to your instructor for each item.

101 Say hello, then say what your name is. Next, ask the person's name. (You are talking to the camera when you do this; so, imagine you are asking the name of the person watching your video. Use the lines below to plan what you will sign.)

102 Point out a man on your left and a woman on your right. Ask if their names are different.

103 Fingerspell the name ANNA MANTOSS. Ask who that is.

104 Mention your shoes, and then say they are blue. Ask where they are.

Men	ntion some numbers: 7, 14, 26, 11. Ask what the category is.
	that, in high school, you learned French. Ask the person watching the video ak French.
	that soda, you really like, but coffee, you hate. Ask the person watching the they drank today.
you	ntion an activity, and say that you enjoy it. Mention a different activity, and don't like it. Then, mention one of the activities again, and ask if the persor ching the video likes it.
Men	ntion the name KALEB RUDDELL. Ask when he was born.

IMPORTANT ASL FEATURES THAT YOU SHOULD USE DURING YOUR VIDEO	If helpful, you may use the space below to write notes for yourself when you are preparing, before you record the video.
WH-QUESTIONS:	
When a question with "who, what, where, when, why, how" (or other words) occurs in ASL, you should use correct eyebrow and head movement.	
YES-NO QUESTIONS:	
When you ask a yes-no question, you should use correct eyebrow and head movement. In ASL, these questions often end with a pronoun, or occasionally, you use a "question mark wiggle" sign at the end of the sentence.	
USE OF SPACE FOR PEOPLE:	
Use appropriate pointing to locations in space to refer to people you are discussing. Use correct handshape and eye-gaze.	
CONTRASTIVE STRUCTURE:	
When you are comparing two people or things, you will often use a contrastive structure, with the people/things on different sides of your body. Use space and body movement correctly.	
TOPIC TRANSITIONS:	
When new topics are introduced in ASL, often this will happen at the beginning of a sentence, with a special eyebrow and head movements.	
FINGERSPELLING:	
Use proper hand position and technique. In this assignment you are using fist-letters and up-letters.	
NUMBERS:	
Use proper hand position and technique when performing numbers.	
TIME TRANSITIONS:	
When a new time is mentioned in ASL, often this will happen at the beginning of a sentence, with special eyebrow and head movements.	
NEGATION:	
When a negative word ("NONE") occurs or an entire sentence is negative ("YOU NOT GO"), shake your head with correct facial expressions during the correct portion of the sentence.	
LOOK AT CAMERA:	
You should practice your ASL sentences so that you do not need to look at the paper when recording each video.	